

## **Introductory text for JCSP Statements Supporting The Junior Cycle Business Studies Statements**

The statements below were developed with input from a number of practicing Business Studies teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new junior cycle Business Studies specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie) . In addition, support for teaching of the junior cycle Business Studies specification may be accessed through the Junior Cycle for Teachers (JCT) Business Studies team at [www.jct.ie](http://www.jct.ie)

It is important to note that the statements below offer a sample approach for the creation of junior cycle Business Studies statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course or are required for the classroom based assessments.

Teachers are encouraged to engage with these statements as a possible approach to creating Business Studies statements for their own students. Students' teachers are best placed to develop statements which will support their own students in their own particular class and school context.

Student:

Class:

I can:

I have begun	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I am working on this	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I can	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1. Research, describe and give an example of a social, cultural and financial enterprise					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Explain what an enterprising person is and give an example of one					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. List five qualities of an enterprising person					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Give an account of the role of entrepreneurs in society					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. Describe three positive impacts that enterprises can have on a community					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. Explain two negative impacts that enterprises can have on community					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Describe the difference between employment, work and being a volunteer					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8. Give a brief description of three rights and three responsibilities of an employee					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9. Outline three rights and three responsibilities of an employer					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10. Give two reasons why an enterprise has to pay tax					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11. Name and describe two types of taxes that an enterprise may have to pay					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
12. Design as part of a group, using ICT, a marketing mix to promote a new or existing product/service					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed.....because...